

READY, SET SOAR OHIO



Early Investments, A Lifetime of Success.

DATA NOTE: COVID-19 has had a significant impact on children and families in Ohio, exacerbating the challenges faced by many who were already working to overcome obstacles associated with poverty and racial and geographic inequities. The data in this fact sheet reflect the experience of children and families prior to COVID-19 and will serve as a benchmark as we gauge the impact of and recovery from the pandemic.



Kindergarten Readiness

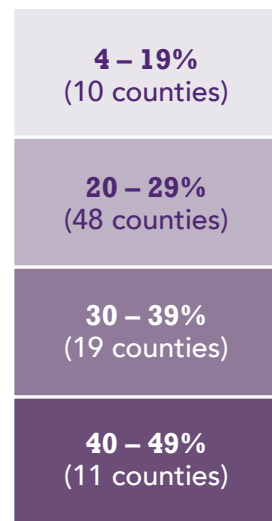
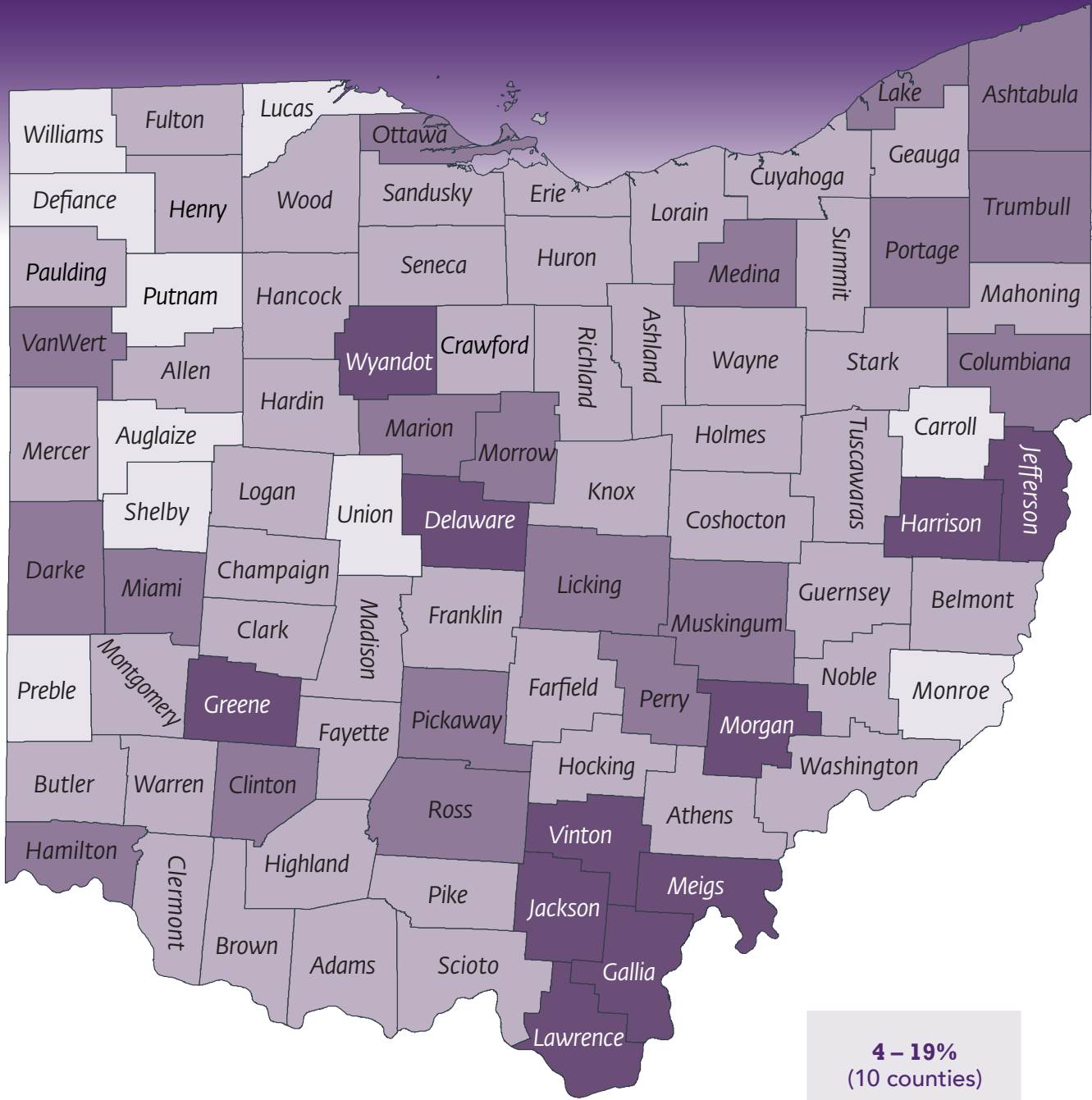
The Ohio Kindergarten Readiness Assessment measures the physical, cognitive, and social-emotional development of children in public and community school kindergarten programs at the beginning of each school year.

The assessment is based on Ohio's Early Learning and Development standards and focuses on:

1. Social Foundations
2. Mathematics
3. Language and Literacy
4. Physical Well-Being and Motor Development

Kindergarten readiness is a strong predictor of third grade reading proficiency, eighth grade math achievement, and even high school graduation. If Ohio supports families in ensuring healthy development for young children in the earliest years, we can lay the groundwork for years of success in school and beyond.

Only 27% of children who are economically disadvantaged enter kindergarten ready to learn.



Source:

Definition of Economically Disadvantaged:
<https://datacenter.kidscount.org/data/tables/8601-students-economically-disadvantaged#detailed/2/any/false/1648,1603,1539,1381,1246,1124,1021,909,857,105/any/17351>

Ohio Department of Education, Ohio School Report Card Data, SFY 19