

## State of Infant and Toddlers Factsheet Reference Guide

### Notes & Definitions:

1. **“Infants and toddlers”** and **“0-3 year olds”** are used interchangeably throughout these resources to communicate metrics concerning the total applicable population of newborns (0-12 months), 1, 2 and 3 year olds in the aggregate.
2. **“Kindergarten readiness”** is defined as scoring in the “Demonstrating Ready” band on the Kindergarten Readiness Assessment ([KRA](#)).
3. **“Economically disadvantaged”** is a measure determined by the Ohio Department of Education that indicates the portion of the total student population that is identified as disadvantaged. This is a student-based indicator that reflects the portion of a district’s student population that meets any of the following conditions:
  - a. Students who are known to be eligible to receive free or reduced-price lunches; a program through the United States Department of Agriculture (U.S.D.A) National School Lunch Program. Eligibility for free or reduced-price lunch can be determined through a variety of methods including electronic direct certification process or completion by a parent or guardian of a free and reduced-price lunch application. A student with an approved application on file for a free or reduced-price lunch is qualified to be reported to ODE as economically disadvantaged.
  - b. Students who have not submitted an application for free or reduced-price lunch or who have not been directly certified as eligible but reside in a household in which a member (e.g. sibling) is known to be eligible for free or reduced-price lunch via an approved application or through direct certification.
  - c. Students who are known to be recipients of or whose guardians are known to be recipients of public assistance. A source for determining whether a student’s family is receiving public assistance is the Education Monetary Assistance Distribution (EMAD) system.
  - d. Students whose parents or guardians have completed a Title I student income form and meet the income guidelines specified.

### Data Sources:

<b>Metric</b>	<b>Data Sources</b>
Infants and toddlers living in poverty (defined as 200% of the Federal Poverty Guidelines)—an annual household income of \$51,500 for a family of 4)	American Community Survey, 2017
Infants and toddlers receiving health coverage through Medicaid and Healthy Start	Ohio Department of Medicaid Data Production, January 2020 American Community Survey, 2017
Families with infants and toddlers receiving evidence-based home visiting services through the state funded Help Me Grow program	Ohio Department of Health Data Production, February 2020
0-3 year olds receiving Early Intervention services	Ohio Department of Developmental Disabilities, <a href="#">Early Intervention</a> Cumulative Counts, SFY 2019
Eligible infants and toddlers living at 130% of the Federal Poverty Guidelines accessing publicly funded child care	Ohio Department of Job and Family Services Data Production, February 2020 American Community Survey, 2017
Accessing publicly funded child care and high quality programs (rated a 3- to 5-star in Ohio’s quality rating and improvement system, <a href="#">Step Up to Quality</a> )	Ohio Department of Job and Family Services Data Production, February 2020
Infants and toddlers age three and under in state custody	Ohio Department of Job and Family Services, <a href="#">Data Dashboard-Point in Time</a> Count of Children in Care, SFY 2019
Kindergartners entering the classroom ready to learn	Ohio Department of Education, <a href="#">Ohio School Report Card</a> Data, SFY 19
Economically disadvantaged kindergartners entering the classroom ready to learn	Ohio Department of Education, <a href="#">Ohio School Report Card</a> Data, SFY 19